

## My Story

Imagine an archeologist from the future was examining your room. What would they find? What would they learn about you? What additional sources would they need to understand your life? These are questions historians ask every day about past cultures. It's time to practice primary and secondary sources on your own life! You will be putting together a set of sources about your life. You will choose five sources, one from each category, that represent you. They can be about you or about something important to you. You will put these into a bag that will be decorated. At the end you will present these to your classmates. Be creative and entertaining. Most of all, have fun!

### Let's Brainstorm!

Let's write down some important facts about you so we have some ideas on sources to use.

---

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

City you were born/raised in: \_\_\_\_\_

Where you currently live: \_\_\_\_\_

Brothers, sisters, and pet names: \_\_\_\_\_

\_\_\_\_\_

What you like to do with your free time/fun hobbies: \_\_\_\_\_

\_\_\_\_\_

Sports or after-school activities: \_\_\_\_\_

\_\_\_\_\_

## Museum in a Box – Underground Railroad

---



Favorite books: \_\_\_\_\_

\_\_\_\_\_

Favorite films/TV shows/video games: \_\_\_\_\_

\_\_\_\_\_

Favorite foods: \_\_\_\_\_

Favorite drinks: \_\_\_\_\_

Favorite school subject and why: \_\_\_\_\_

\_\_\_\_\_

Your dream vacation would be: \_\_\_\_\_

\_\_\_\_\_

When you grow up you'll be a: \_\_\_\_\_

Greatest thing you've accomplished: \_\_\_\_\_

\_\_\_\_\_

The strangest fact about you is: \_\_\_\_\_

\_\_\_\_\_

Something most people don't know about me is: \_\_\_\_\_

\_\_\_\_\_

The craziest thing you've ever done is: \_\_\_\_\_

\_\_\_\_\_

## Sources to Use

Time to come up with the sources you will put in your bag. First you will read the directions for each item. Choose an item that can be represented by that category. You will fill out the information on each and bring that item into class on the day you present. Finally, you will cut out the slips on the dotted line and place them next to their item so other students know what they represent.

### Birthday and Early Years

Item: \_\_\_\_\_

Is this a primary or secondary source? How do you know? \_\_\_\_\_

\_\_\_\_\_

What it represents: \_\_\_\_\_

\_\_\_\_\_

### Family and Home

Item: \_\_\_\_\_

Is this a primary or secondary source? How do you know? \_\_\_\_\_

\_\_\_\_\_

What it represents: \_\_\_\_\_

\_\_\_\_\_

### Hobbies and Sports

Item: \_\_\_\_\_

Is this a primary or secondary source? How do you know? \_\_\_\_\_

\_\_\_\_\_

What it represents: \_\_\_\_\_

\_\_\_\_\_

### Favorite Things

Item: \_\_\_\_\_

Is this a primary or secondary source? How do you know? \_\_\_\_\_

\_\_\_\_\_

What it represents: \_\_\_\_\_

\_\_\_\_\_

### Future Hopes and Dreams

Item: \_\_\_\_\_

Is this a primary or secondary source? How do you know? \_\_\_\_\_

\_\_\_\_\_

What it represents: \_\_\_\_\_

\_\_\_\_\_