



Primary Source Analysis Worksheet

adapted from National Archives and Records Administration

Meet the document.

What is it?

- | | | |
|---|----------------------------------|--|
| <input type="checkbox"/> Photograph | <input type="checkbox"/> Poster | <input type="checkbox"/> Video |
| <input type="checkbox"/> Written document | <input type="checkbox"/> Map | <input type="checkbox"/> Sound recording |
| <input type="checkbox"/> Artifact or object | <input type="checkbox"/> Cartoon | <input type="checkbox"/> Artwork |

What do you see? Describe it as if you were explaining it someone who can't see it.

Observe its parts.

Who created it?

Who read, received or viewed it?

When is it from?

Where is it from?

Try to make sense of it.

What is the main idea?

Why was it created?

What evidence from the item helps you answer these questions?

What was happening at the time in history this document was created?

Use it as historical evidence.

What did you find out from this item that you might not learn anywhere else?

What other documents and historical evidence are you going to use to help you understand this event or topic?